



Title I Family Engagement Budget:

According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts. Anoka-Hennepin recommends spending up to 1.3% of their Title I budget on activities that address the MN math and reading state standards at each grade level.

\$2043.00 - \$2560.71

state standards at each grade level	•				
minutes and the following signat		tly and agreed u	pon with families/ca	regivers of children participating in Title I program	i, as evidenced by meeting
Date Signature of Title I School Prince	ipal: Shery	RRAI	1	Date: 6/16/22	
Date Approved by District Admin:	MANUA	V1 1/4	Revision/Re-Approval dat	e by District Admin.:	
Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Franklin Title I Annual Meeting (required) (In person or Virtual)	All	September	Nicole Sutton Sheryl Ray	 Share MCA data and SW goals Review Title I programing at Franklin Share parent involvement plan Q & A for parents Paper copies will be available upon request 	Food: \$100
Franklin Math and Reading Nights (In-person or Virtual)	All	November and January	Nicole Sutton Sheryl Ray Carrie Berndt	 Inform parents ways they can support Reading/Math learning & SEL at home Make and Takes based on Grade 	Food: \$600 Materials: \$1,210

Level Standards





Franklin PAC/PTO Meetings Monthly Title I Focused In Person or Virtual	PAC/PTO Members	Fall, Winter, Spring	Nicole Sutton Sheryl Ray	 Q & A based on ELA/Math Curriculum & Resources Review and development of the Parent Involvement Plan, Compact, Schoolwide Plan feedback, Feedback for Parent Engagement Events, Monthly Title I Updates via Principal Report/Notes 	Food: \$150 (\$50 per meeting)
Franklin Kindergarten Round UP (district supported but expanded with parent engagement funds) In Person or Virtual	Preschool transition parents and students	April	Sheryl Ray Kindergarten Teachers Alyssa Mueller Cassie Peterson Debbie Prodahl	 Welcome new families and students Introduce K readiness skills Welcome package of Franklin Elementary Information and k-readiness activities Meet and Greet Staff 	Materials: \$300
Franklin Fall Conferences	All	October	Nicole Sutton Classroom Teachers EL Teachers Sped Teachers	Teachers will use a framework for the conference agenda and communicate to parents the plan to increase achievement and support students. The compact will be shared and supported.	
Franklin Spring Conferences	All	February	Nicole Sutton Classroom Teachers EL Teachers Sped Teachers	Teachers will use a framework for the conference agenda and communicate to parents the plan to increase achievement and support students reaching grade level proficiency and associated with the standards. The compact will be shared and supported.	
Franklin Transportation	As Needed	Fall, Winter, Spring	Nicole Sutton	By request transportation would be available for those parents/families to attend any or all events listed in this	\$50





		Activities		plan.	
Franklin Compact Printing	All	August	Nicole Sutton Classroom Teachers EL Teachers Sped Teachers Debbie Prodahl	The compact will be distributed at conferences and to parents of new students at the time of enrollment.	\$150
Total Amount Budgeted:	<u>. </u>				\$2,560.00

Franklin Elementary is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

Contact Person(s)/Phone number(s)/Email Address(es): Nicole Sutton (763)506-2600, nicole.sutton@ahschools.us

Franklin Elementary will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- A Title I annual meeting where families can learn about the Schoolwide Program will be held in the Fall.
- A School and District Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and make them available on the school website and/or in the school office.
- The Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Title I director.
- Information about school events and programs will be sent home in a timely manner.

Franklin Elementary will provide the following opportunities to work together to help your child/student achieve:





- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.

Franklin Elementary and the district will do the following to support a partnership among the school; families, and the community to improve student academic achievement:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.